

WHY WAS F.U.A.L.I. CREATED?

I created F.U.A.L.I to address the real needs of students & parents who wanted and **deserve** an alternative to the one-size-fit-all tutoring that is sometimes offered. Consider these facts:

1 . Typical class size

If your child struggles at school in a classroom of 25+ students, how can they be expected to benefit from extra lessons in an after school lessons class of basically the same size? At F.U.A.L.I. class size is set to four students.

2 . Learning Style

What type of learner is your child? Are lessons tailored to meet your child's individual learning style?

3 . Continuous Assessment & Feedback

Do you receive regular updates so you know how effective the extra tuition is for your child?

4 . Multidisciplinary Academic Skills

Can your child apply what they learn at lessons not just in one subject, **but across ALL subjects?**

ACCREDITATION & AWARDS

- BSc. Physics (Hons), U.W.I.
- Professional Certificate of Ed, Physics & Chemistry (grades 6-12) Fl Dept. Of Education
- John E Miller Award for Teaching Excellence – Florida Institute of Technology
- Outstanding Teaching Assistant American Association of Physics Teachers



*Providing pathways to
success for ALL students!*



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INDIVIDUALIZED
TUTORING FOR STUDENT
SUCCESS

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THE F.U.A.L.I APPROACH

After ten years, studying and working as an educator in Florida, I realised that student success is made possible when;

- instruction is individualized to assist student's weaknesses,
- students are allowed to progress at their own pace,
- learning is engaging and fun,
- students become independent learners.

So how is this implemented in the F.U.A.L.I program?

Step 1: Academic Evaluation

On the first meeting a series of tests are administered firstly to assess the student's learning style and multiple intelligences and if necessary their reading, text literacy and maths and subject skills as well as their mindset and and grit profiles. Testing may take 1 to 3 hours depending on the student and their individual needs.

Step 2: Analysis and Planning.

Based on the test and survey results I create an academic improvement plan (A.I.P) which addresses areas to work on, targets for success and what approaches will be used to achieve and measure progress.

Step 3: Parent Conference & the A.I.P

The A.I.P is then presented to the parent who offers feed back, and any questions

they may have. It also outlines the instructor's, student's and parent's roles in giving the student the best chance to be successful.

Step 4: Tutoring

Once we have agreed on the goals of the A.I.P, we begin instruction using a variety of tools along with computer based study. We use online pre-tests to gauge student understanding and then target areas for specific instruction. We work on these areas and then reassess and compare the pre-test and the post test results so students can see how their efforts have paid off.

Step 5: Interim Conferences

About every 6 weeks we review the student's progress, at lessons, at home and at school. We also discuss any challenges you both face. Such conferences typically last 15 to 30 minutes and can be conducted in person or on the phone.

DOES YOUR CHILD NEED ACADEMIC SKILLS?

Use this check-list to answer the question. If;

- You have been told that your child doesn't pay attention, day dreams, is the class clown or acts out.
- Your child avoids or doesn't do homework.
- Has poor test preparation skills.
- Has poor exam or report grades.
- Lacks confidence, motivation and gives up easily, is disorganized.

- Your child was or maybe asked to repeat the year.

Contact me and we can create a program to get your child back on the path to success.

DOES YOUR CHILD NEED SUBJECT TUTORING?

Students encountering new subjects or increased rigour or independence sometimes do need help in getting good grades. Subject tutoring can help.

Generally speaking, the following students benefit from subject tutoring;

- 1st time secondary school students.
- Students taking CSEC®.
- Students entering the CAPE® programs.
- 1st year university students.
- Students now struggling with a subject they once were doing well in.
- Students who need reinforcement.

AT FEES YOU CAN AFFORD

Fees depend on the student level, Junior, CSEC®, CAPE®, or U.W.I. I offer per session fees (45 minutes), and discounted monthly and term (12 weeks) fees.

Monthly & term fees **are due in advance & are non-refundable.** Students who miss a session after paying for a month or term will not be refunded. If the tutor is unavailable for a given session, however, the session will be made up at no extra cost.

Call Gerald Davis 837-3036